



THE UNIVERSITY of MISSISSIPPI

Request for Federal TEACH Grant *Teacher Education Assistance for College and Higher Education* 2023-2024

TEACH is intended for students who wish to pursue a career as a highly qualified (licensed) teacher in a high-need subject area, serving in a low-income elementary or secondary public or private school in the United States.

IMPORTANT NOTE: A student must sign an agreement to serve or repay. If you do not meet the requirements of your service obligation, all TEACH Grants you received will be converted to Direct Unsubsidized Loans. You must repay these loans in full, with interest charged from the date of each TEACH Grant disbursement.

Student Last Name: _____ Student First Name: _____

UM ID Number _____ UM Email Address: _____@go.olemiss.edu

Term(s) for your request: ____ Fall ____ Spring ____ Summer (*Summer is considered separate from Fall and/or Spring*)

To receive the TEACH Grant each academic year, you must:

- Be a U.S. Citizen or eligible non-citizen
- Be enrolled in a degree-seeking program
- Be completing coursework necessary to begin a career in teaching, or must plan to complete coursework necessary to begin a career in teaching – this will be confirmed by the UM's School of Education
- Meet one of the following to be awarded *for the first time* and *for renewal eligibility*:
 - Have at least a 3.25 GPA
 - -OR- score above the 75th percentile on an admissions test (SAT, ACT, GRE)
 - -OR- be a current/former teacher or retiree as noted in the section below.
- File a Free Application for Federal Student Aid (FAFSA) at studentaid.gov
- Meet Satisfactory Academic Progress (see <https://finaid.olemiss.edu/sapterms/>)
- Complete a Federal Agreement to Serve (ATS) with the U.S. Department of Education (once awarded by Financial Aid)
- Complete online TEACH Grant counseling (once awarded by Financial Aid)

Annual awards are: \$4,000 for full-time enrollment, \$3,000 for ¾-time, \$2,000 for ½-time, and \$1,000 for less than ½-time.

Lifetime limits are: \$16,000 for undergraduate study, and up to \$8,000 for an eligible master's program.

Classification and Program: Please select all that apply to you:

_____ I am an Undergraduate student (first Bachelor's degree only). Your major: _____

_____ I am a Graduate student (Master's degree only). Your Program: _____

_____ I am a current teacher seeking a Master's degree that will prepare me to teach in a high-need field that I am not currently qualified to teach.

➤ Name of school employer: _____ City/State of school: _____

_____ I am a retiree from another occupation with expertise in a high-need field seeking a Master's degree.

➤ Area of expertise _____

I am taking classes to prepare for a teaching career in the indicated area(s) below:

_____ Mathematics _____ Science _____ Foreign Language

_____ Bilingual Education _____ Special Education

_____ OR other State-specific shortage area: State: _____ Subject: _____

This field must be listed in the Department's annual Teacher Shortage Area Nationwide Listing at <https://tsa.ed.gov/#/reports>.
(Please note: Mississippi has only approved the above subject areas at this time, unless you started receiving TEACH in a year when other subject areas were listed.)

Teaching Level: Please indicate the teaching level you intend to pursue.

_____ Elementary school _____ Secondary school

Note: Unless the majority of your time will be spent teaching in one of the subject areas listed above, you will **NOT** fulfill your TEACH Grant service requirement and the grant will become a loan that must be repaid. In most cases, elementary teachers will not qualify to fulfill the service requirement.

***I certify that I have read the requirements above and the information provided to support this request is true and complete to the best of my knowledge. I have also reviewed all information listed on the Financial Aid website regarding TEACH at <https://finaid.olemiss.edu/teach-grants/>.*

Student Signature: _____ **Date:** _____

TO BE COMPLETED BY SCHOOL OF EDUCATION (SOE) REPRESENTATIVE

- Is the student taking classes to support the objective of preparing for a teaching career in the subject area identified on this form by the student? _____
- Please fill out the appropriate chart to indicate the student's progress (undergraduate students only):

Phase I Core Curriculum	Phase II Teacher Education Program	Phase III Student Teaching
_____ Student is working towards the 41-45 required Core Curriculum credit hours. Student's current earned core curriculum credit hours: _____ _____ Student has completed the Core Curriculum, but is not admitted into Phase II at this time. Reason: _____ Failed to meet minimum core GPA _____ Praxis not passed nor exempted	_____ Student is in/admitted into Phase II based on the following: _____ Completion of core curriculum _____ A minimum core GPA of 2.75 _____ Passing score on the Praxis Core Academic Skills for Educators _____ Praxis Core Exemption	_____ Student is in/admitted into Phase III based on successfully completing the core curriculum and earning the sufficient minimum grades in all professional education courses.

SOE Representative: _____ **Date:** _____

TO BE COMPLETED BY OFFICE OF FINANCIAL AID (OFA) REPRESENTATIVE

Student qualifies for the TEACH Grant by the following academic credential:

_____ Student meets 3.25 min GPA (new students- final HS GPA or transfer GPA, continuing students - resident GPA)

_____ Student scored above the 75th percentile on an admissions test (SAT, ACT, GRE)

_____ Current teacher -OR- Retiree with expertise in high need area (GPA/test scores requirements not applicable)

OFA Representative: _____ **Date:** _____